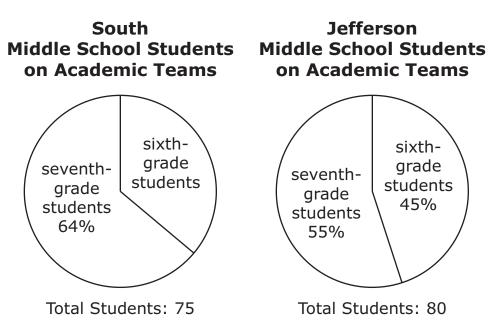
This question has four parts.

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These circle graphs represent the number of sixth-grade and seventh-grade students on academic teams at two middle schools.



Part A

Based on the data in the circle graph for South Middle School, what percent of students on academic teams are sixth-grade students? Show or explain how you got your answer.

Enter your answer and your work or explanation in the space provided.

Part B

Based on the data in the circle graph for South Middle School, what is the total number of sixth-grade students on academic teams? Show or explain how you got your answer.

Enter your answer and your work or explanation in the space provided.

Part C

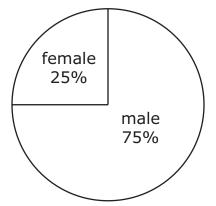
Based on the data in both circle graphs, which school has a **greater** number of sixth-grade students on academic teams? Show or explain how you got your answer.

Enter your answer and your work or explanation in the space provided.

Part D

This circle graph represents the number of male and female seventh-grade students on academic teams at Jefferson Middle School.

Jefferson Middle School Seventh-Grade Students on Academic Teams



Based on the data in the circle graph, what is the total number of seventh-grade female students on academic teams at Jefferson Middle School? Show or explain how you got your answer.

Enter your answer and your work or explanation in the space provided.