Notes and Handouts

Name:

Unit: Number and Operations Decimal Computation Math6 Period:

Adding and Subtracting Decimal Numbers



Reminder: Combining numbers or taking a number away from another number requires an understanding of the *value* of each number.



Objective: You will be reminded of how to add and subtract decimal numbers of varying lengths.

Combining two quantities or taking a specific quantity away from another is a foundational skill of any growing mathematician. With *whole numbers*, we stack each number above the other while lining up the right side of the number. We then either add or subtract each place value in both numbers.

(different lengths)	(same lengths)	
ex. 1) 3,753 + 231	ex 2) 569 - 255	
3753	569	
(+) _ 2 3 1	(-) 255	
3 984	314	

* Notice how each number is lined up on the right. This allows us to add and subtract whole numbers of varying lengths. In the addition problem, 3 ones combined with 1 one is 4 ones. 5 tens combined with 3 tens is 8 tens, or eighty. 7 hundreds combined with 2 hundreds is 9 hundred. 3 thousands combined with 0 thousands is 3 thousand. This gives us a final answer of 3 thousand, nine hundred eighty-four (3,984). We could use the same kind of thinking to explain the subtraction problem in example 2. BUT: Will this method work for adding and subtracting decimal numbers? Can we line up the right side of two decimal numbers of varying lengths and get the correct sum or difference of those two numbers? Try it here with these two examples:

ex. 3) 23.3 + 5.25

ex 4) 38.45 - 2.1



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Math6

5.NBT.7 Number and Operations in Base Ten • Adding and Subtracting Decimals

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In previous examples we have seen that lining up the right side of two decimal numbers does not get the correct *sum* or *difference*. Why not?



Math6 Period:



Can you think of an example where lining up the right side of the decimal numbers would work when adding or subtracting?

Here is what we find out:

111101010101111111111111	

Steps: Adding or Subtracting Decimal Numbers

 Stack the decimal numbers by lining up the decimal points. 	65.3 + 4.37 6 5 3 0 (+) 0 4 3 7
**Annexing zeros can help fill in empty place values.	6967
 Add or Subtract each number the is above/below one another. (according to <i>place value</i>) 	at 829.48 - 23.2 8 2 9 4 8 (-) 0 2 3 2 0
3. Bring the decimal point straight down into your answer.	806 28
amnles.	



Examples:

ex. 5) 56.8 + 633.14 ex. 6) 395.7 - 24.5 ex. 7) 1.342 + 124.2

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YOU GOT THIS: -- Try these problems - check your answers as you go

1) 345.7 + 4.21 2) 83.85 - 2.14 3) 1435.2 + 51.03 4) 307.96 - 101.4 5) 1.83 + 0.15

-- Don't forget, you may need to carry or borrow when adding and subtracting numbers.

6) 126.43 + 89.18 7) 66.39 - 3.85 8) 57.84 + 195.43 9) 207.73 - 125.36 10) 10034.2 + 6748.

-- Decimal Master

11) 599.85 + 756.97
 12) 8234.4 - 618.85
 13) 2.78 + 84.65 + 906.85
 14) 450.02 - 284.89
 15) 9979.62 + 990.49



Wrap It Up!

Think of one example that proves why lining up decimal numbers on the right when adding or subtracting doesn't always work. Explain your reasoning.