Name_____ Per _____

Mrs. Doolan/Math6

2-4 EXPONENTS

<u>Factor</u> - A number that divides another number without remainder Ex: 6 is a factor of 42

Base - A number multiplied by itself the number of times shown by an exponent

<u>Exponent</u> - A raised number telling how many times another number, the base, is being multiplied by itself

Power - An exponent

<u>Squared</u> - Raised to the power of 2: **EX:** $3^2 = 3$ squared = 3 x 3 = 9

<u>Cubed</u> - Raised to the power of 3: **EX:** $5^3 = 5$ cubed = 5 x 5 x 5 = 125 **EX:** $4^5 = 4$ x 4 x 4 x 4 x 4 = 1024 ****Base = 4 x 5 Factors of 4** ** Numbers with exponents can be written in <u>three</u> different forms:

Exponential Notation: to write the base with an exponent attached.
 EX: 9⁴

YOU TRY: Write in exponential form:

1) 3 x 3

- 2) 10 x 10
- 3) 6 x 6 x 6

2) Expanded Form: to write the multiplication problem out, listing all the factors:
EX: 9 x 9 x 9 x 9

YOU TRY: Write in expanded form:

1) 2^3

2) 7²

3) 20⁴

3) Standard Form: to write the answer with numbers EX: $16^3 = 16 \times 16 \times 16 = 4,096$

YOU TRY: Write in standard form:

1) 3³

2) 2 x 2 x 2 x 2

3) 5³

Directions: Complete the following table. The first two rows have been filled for you to use as a model:

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Expanded Notation	Exponential Notation	Standard Notation
2 x 2	2^2	4
5 x 5	5 ²	
	34	
2 x 5 x 5		
	6 ³	
3 x 3 x 3 x 5		
	7 ³	
4 x 4 x 4		
	11 ²	
	10^{3}	
2 x 2 x 5 x 7		
	12^{3}	